

Intensive ELL Language Instruction for Newcomers

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Objective

Introduction



What do intensive language programs look like?

ACCELERATED LEARNING: FOCUSES ON RAPIDLY BUILDING LANGUAGE PROFICIENCY THROUGH IMMERSIVE AND CONCENTRATED INSTRUCTION.



HIGH CONTACT HOURS: OFFERS EXTENDED CLASSROOM TIME, OFTEN DAILY, WITH A FOCUS ON ALL LANGUAGE SKILLS (SPEAKING, LISTENING, READING, WRITING).



TARGETED OBJECTIVES: DESIGNED TO MEET SPECIFIC LANGUAGE GOALS, SUCH AS ACADEMIC READINESS, PROFESSIONAL COMMUNICATION, OR FLUENCY FOR REAL-WORLD APPLICATIONS.



SUPPORTIVE ENVIRONMENT: PROVIDES PERSONALIZED FEEDBACK, SMALL GROUP ACTIVITIES, AND RESOURCES LIKE TUTORING TO SUPPORT LANGUAGE ACQUISITION.

Intensive Language Program Fundamentals

- Language acquisition standards are chosen from desired framework (WIDA).
- Align standards throughout ESOL CLTs to each content teacher.
- Can apply to any service model.
- Provide linguistic framework (Scaffolding).
- Cover each domain (listening, speaking, reading, writing).
- Communicative Language Teaching over translation.

Figure F-1: Four Big Ideas in WIDA ELD Standards Framework, 2020 Edition



English Language Development Services



Listening and Speaking

Input, Input, Input

Environment designed for listening and speaking

Self-efficacy focused

Communicative competence and oral intelligibility



Reading and Writing

Input, Input, Input

ELA and ELD

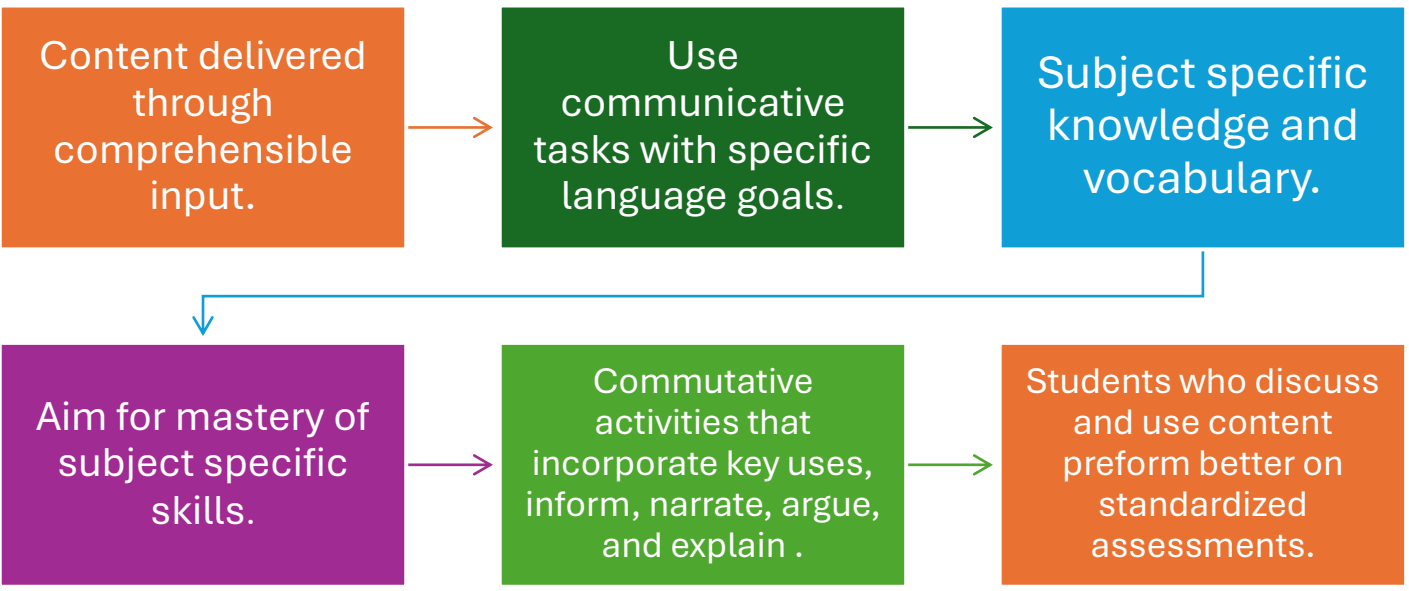
Reinforce content knowledge through the different domains. (Key Uses)

Provide universal academic language and vocabulary



ELD develops the cross curricular vocabulary and academic language development.

Adding Language Standards to Content Classroom



Progress Monitoring & Management



EL Case managers update language development in shared resource.



Formative, summative, observational data



Content teacher follow English development lead.



Move forward when learners approaching mastery.



Goal is to move from level 1 up to 2.5-3.2.



Annual WIDA Access testing

Challenges

Scheduling



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graph TD; A[Scheduling] --> B[Language partners]; B --> C[Ongoing enrollment]; C --> D[SLIFE]; D --> E[Teacher Buy in];
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Language partners

Ongoing enrollment

SLIFE

Teacher Buy in

Changing the Culture around Language Learning

These language programs are about changing the culture in public schools around ELLs.

Language learning as an asset not a weakness.

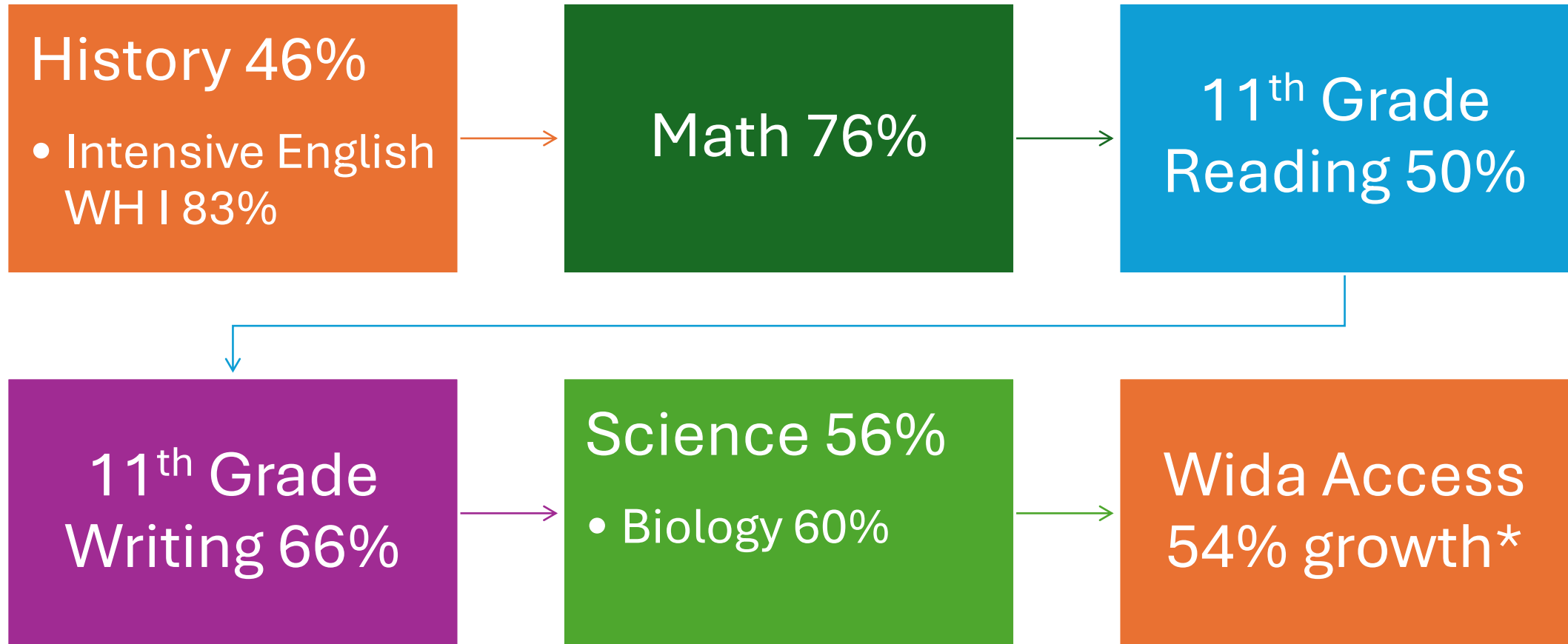
Integration into school culture.

Language partner programs

School events

Incorporating learners' native language and culture

2024 SOL Pass Rates



Questions and Contact



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SCAN ME

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